# An Invitation Promising Practices: Spirituality in Higher Education 

This past spring, the Spirituality in Higher Education research team completed data collection for the 2007 College Students' Beliefs and Values Longitudinal Survey. Over 15,000 students from campuses across the country who also completed the 2004 College Students' Beliefs and Values Survey as entering freshmen participated. Preliminary findings are now available on the "News" page of the project website.

In November 2006, we also hosted a National Institute on Spirituality in Higher Education, which brought together teams from 10 campuses to discuss ideas for addressing undergraduate students' spiritual development within the curriculum and co-curriculum. The Institute was the focus of our April 2007 Newsletter. A copy of the Institute proceedings is also now available on our project website.

In an effort to learn more about what other institutions from around the country and world are currently doing to encourage students to explore issues related to meaning, purpose, and spirituality, the Spirituality in Higher Education Newsletter seeks responses to the following questions:

1. What curricular or co-curricular policies, programs, or practices has your institution implemented (or is currently implementing or planning to implement) to encourage more focus on issues related to meaning, purpose, and spirituality? What resources (monetary and non-monetary) have helped the creation of such programs?
2. Please comment briefly on how you have been able to implement such program(s). What resources, persons, or strategies were critical? What obstacles had to be contended with?
3. Would you be willing to share accounts of the programs described above (\#1) that can assist other campuses?
4. Additional comments?

## Please complete the submission form \& send responses to spiritualitynewsletter@gseis.ucla.edu.

You may attach any supplementary documents or materials that help to illustrate the work you describe above. Thank you and best of luck with your current and future plans!

